

ERADICATE EXTREME POVERTY AND HUNGER (Goal 1)

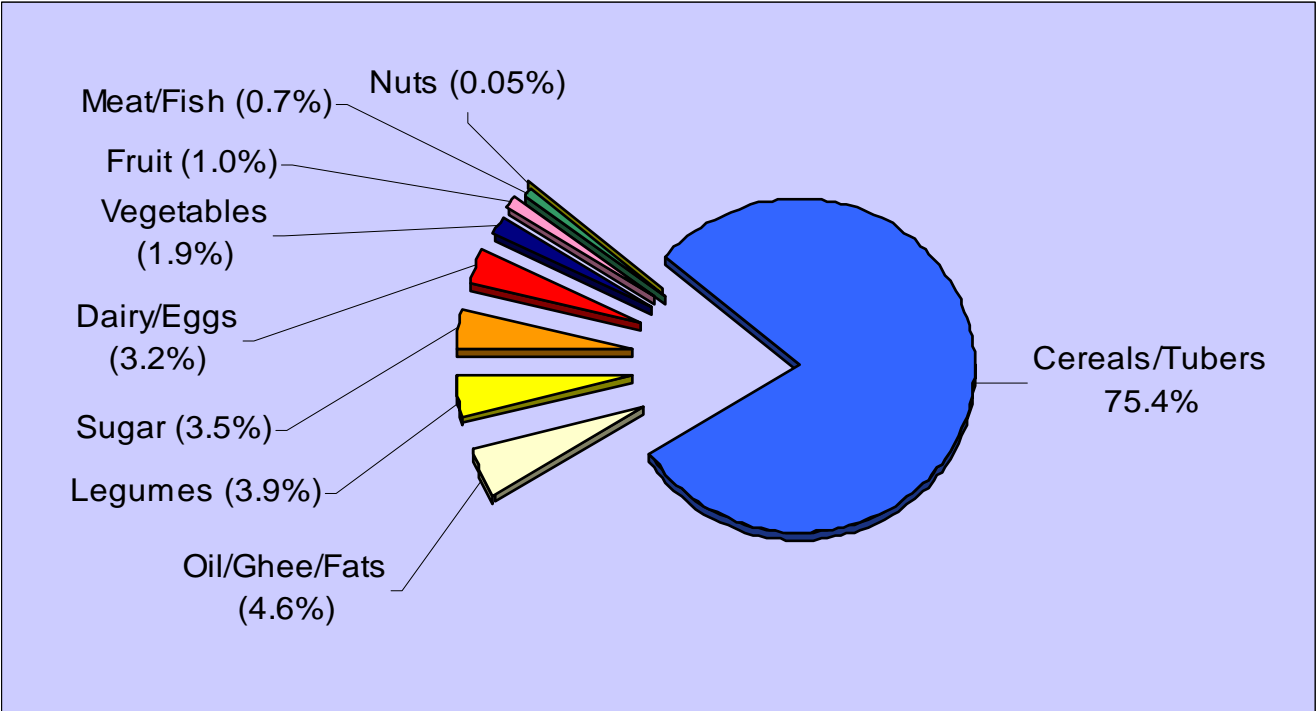
Poverty measurement in Afghanistan is severely constrained by lack of data.

About 20% of rural households chronically food insecure and another 18% face seasonal food shortages. So, 20-40% of Afghans need varying levels of food assistance at different times of the year.

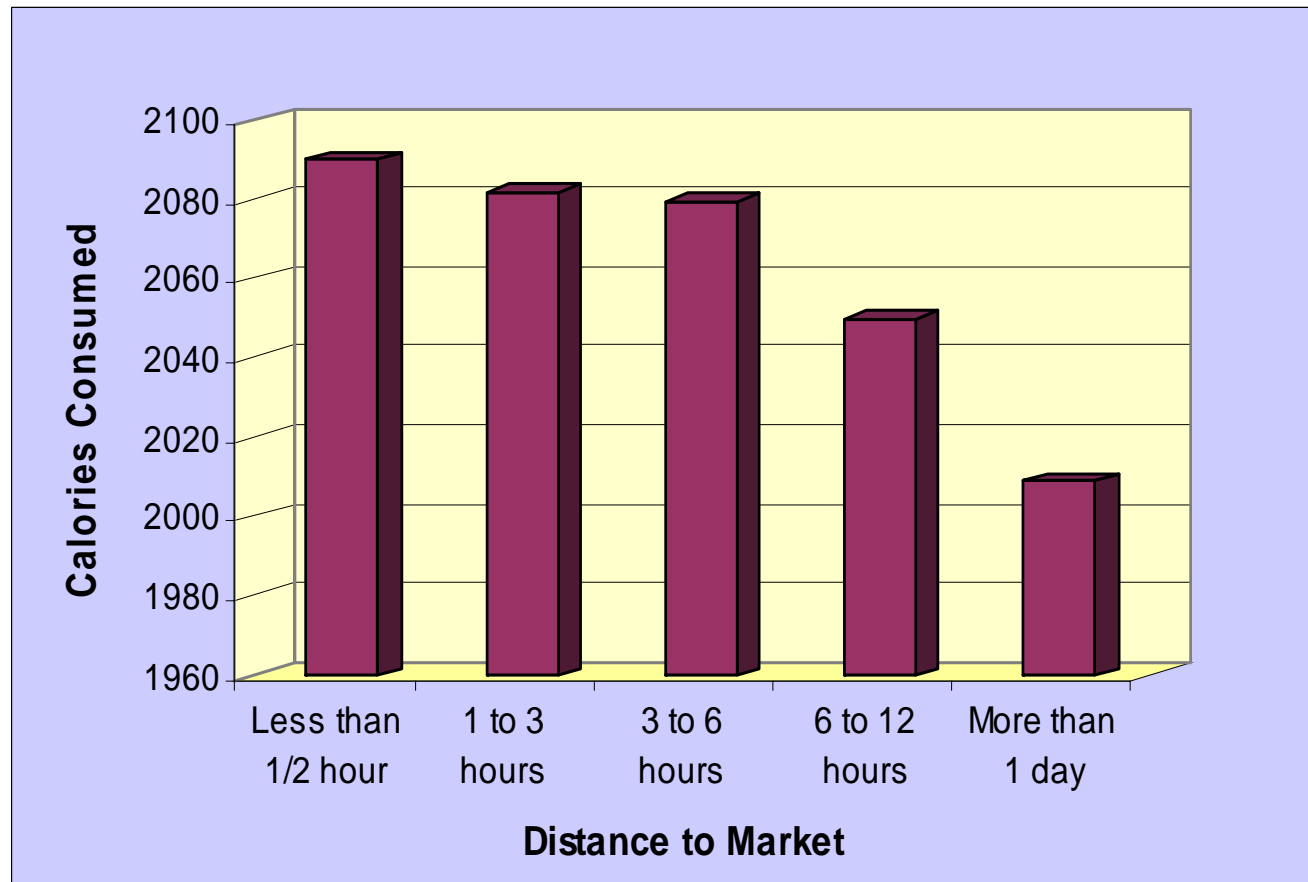
Malnutrition is a serious problem. Nearly 40% of the children under 3 are underweight, and more than 50% of children in that age group are stunted.

There is little diversity in the Afghan diet. Poor dietary diversity leads to micronutrient deficiencies and to poor nutrition outcomes.

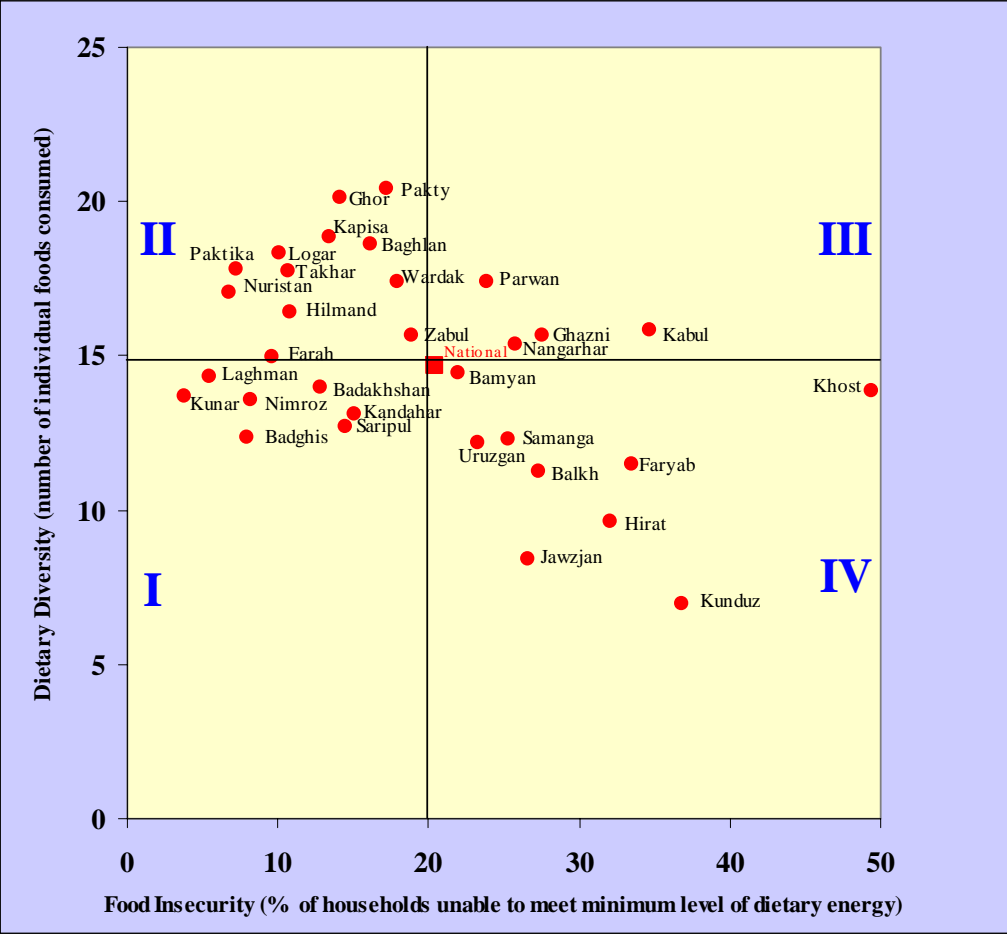
75% the typical rural Afghan diet consists of cereals, primarily wheat



The further Afghans are from the market, the fewer calories they consume



Nine provinces have both low dietary diversity and high food insecurity



Meeting the targets

- Sustained pro-poor economic growth crucial for poverty reduction in Afghanistan
- Agriculture, rural development and employment generation must form the core of that growth
- Provision of alternative livelihoods essential to reduce poppy cultivation
- An improved rural road network is necessary for improving access to markets and services and also to reduce hunger and malnutrition

ERADICATE EXTREME POVERTY AND HUNGER (Goal 1)

Target	Will the target be met?	State of policy environment
The proportion of people whose income is less than US \$1 a day decreases by 3% per annum until the year 2020	Potentially	Fair
The proportion of people who suffer from hunger decreases by 5% per annum until the year 2020	Potentially	Fair
<i>Assessment scale</i>	<i>Probably</i> <i>Potentially</i> <i>Unlikely</i> <i>Lack of data</i>	<i>Strong</i> <i>Fair</i> <i>Weak but improving</i> <i>Weak</i>

Meeting the targets

- A critical challenge is to enrol all children in school. Girls' enrolment must be particularly focused on.
- Increasing access to education and the quality of education both are key for rebuilding the education sector.

ACHIEVE UNIVERSAL PRIMARY EDUCATION (GOAL 2)

Target	Will the target be met?	State of policy environment
Ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling	Unlikely	Fair
<i>Assessment scale</i>	<i>Probably</i> <i>Potentially</i> <i>Unlikely</i> <i>Lack of data</i>	<i>Strong</i> <i>Fair</i> <i>Weak but improving</i> <i>Weak</i>

PROMOTE GENDER EQUALITY AND EMPOWER WOMEN (Goal 3)

- With a rate of between 9-18%, Afghanistan has the lowest female literacy internationally.
- Despite the recent upsurge in primary school enrolment of boys and girls Girls are unlikely to catch up: the gap in primary enrolment of girls as compared to boys has remained constant
- Violence against women is pervasive in Afghanistan, a silent epidemic that has its roots in the low status of women, and is compounded by long exposure to hostilities and conflict.

PROMOTE GENDER EQUALITY AND EMPOWER WOMEN...

- To overcome gender disparity in education, there is a need to address interconnected factors contributing to the existing disparity between females and males in education
- Promoting equality in economic life and economic opportunity and full integration of women in the economy in all sectors is critical for the developmental process
- Reducing gender disparities and improving women's access to justice and their full enjoyment of social rights is crucial for the overall developmental process

PROMOTE GENDER EQUALITY AND EMPOWER WOMEN (Goal 3)

Target	Will the target be met?	State of policy environment
Eliminate gender disparity in all levels of education no later than 2015	Unlikely	Weak but improving
Reduce gender disparity in economic areas by 2020	Unlikely	Weak but improving
Increase female participation in elected and appointed bodies at all levels to 30% by 2020	Potentially	Weak but improving
Reduce gender disparity in access to justice by 50% by 2015 and to 100% by 2020	Unlikely	Weak
<i>Assessment scale</i>	<i>Probably</i> <i>Potentially</i> <i>Unlikely</i> <i>Lack of data</i>	<i>Strong</i> <i>Fair</i> <i>Weak but improving</i> <i>Weak</i>